

Request for Proposals:

The Sisseton Wahpeton Oyate Ihanpi Cikcistinna (Little Steps Daycare) is requesting to implement a continuation of the Circle of Security Parenting to include Classroom Approach and Coaching with the emphasis of Dakota values. Facilitate COSP – Classroom Approach training for Ihanpi Cikcistinna. Provide Ongoing Circle of Security Parenting Classroom Coaching to Ihanpi Cikcistinna staff.

Scope of work:

Project scope statement

The COSP Classroom Approach enhances teacher-student relationships by promoting secure attachments and understanding children's emotional needs using the following Key Principles:

Secure Attachments: The COSC emphasizes the importance of forming secure attachments between teachers and students. When children feel secure in their relationships with educators, they are more likely to engage in learning and exploration.

Understanding Behavior: The approach encourages teachers to view children's behaviors through the lens of attachment. Instead of seeing challenging behaviors as isolated incidents, teachers are trained to recognize them as symptoms of unmet emotional needs.

Supportive Relationships: Teachers are guided to be "strong and kind," providing a stable presence for children. This dual approach helps children feel both supported and challenged, fostering their emotional and social development.

Introduction/Background to project

The Early Childhood Intervention Program provided training to our Child Care Workers at Ihanpi Cikcistinna and half of the staff were able to complete the Circle of Security Parenting course. Our vision at Ihanpi Cikcistinna is for all the staff to be trained to work towards a common goal.

The Circle of Security Classroom Approach is an educational framework designed to help teachers understand and implement attachment theory principles in their classrooms. COSC is designed to create a supportive learning environment where children feel safe and valued. It's important to continue this approach to enhance learning for all of our staff, benefiting our children.

Must have the ability to incorporate Dakota Language, Dakota Culture, and Dakota Values.

Business case

The benefits for children and educators include: building secure attachments in the classroom help build essential social-emotional skills; improve behavior by understanding the emotional needs of children and responding to those needs more effectively and gaining professional growth by learning how to connect with students and foster a nurturing learning atmosphere. By focusing on attachment and emotional needs, teachers can significantly impact their students' development and well-being.

Deliverables

Enhanced teacher-student relationships by promoting secure attachments and understanding children's emotional needs.

Provide 8-week group training, 2 hours weekly of classroom observations and coaching sessions

Develop large area domains (7):

1. Wicataan Gross motor: (big muscles)
 - a. Crawling, walking, climbing
2. Wowayupika Fine motor: (dexterity)
 - a. Coloring, writing, cutting with scissors, tearing apart paper, etc.
3. Itapi – Wohodakapi Language: (speaking/communication/socializing)
 - a. Alphabet, oral, and written. Reading pictures books flashcards, baby sign language, children's Dakota language picture dictionary, any and all material from Dakota Language Institute.
4. Woksape Cognitive (intelligence/knowledge/learning/wisdom)
 - a. Cause and effect, math skills, counting, puzzles, art, etc.
5. Kodakiciya (social) – Tawacin Kokana (emotional)
 - a. Teachings, lesson plans that intentionally needs, two (2) or more to engaged, playing together to accomplish a goal, drumming, building, stacking, putting objects together, etc.
6. Icikahniga (how to understand yourself/self-esteem) – Owakihi (self-help)
 - a. Dress oneself, feed oneself, using the toilet, brushing teeth, tying one's shoe's, etc.
7. Wakan Yuhapi (to experience the sacred, not to be confused with religion) Ohon owotanna (moral)
 - a. Spiritual, Moral, our Dakota values, being a good relative and being good to oneself

Note: These domains are important in assisting our 6 week to 5 year old's milestones and are paralleled with our Dakota Wicohan.

Evaluation Process will be conducted using the following criteria:

1. Price (30 points)
2. Qualifications and Experience (30 points)
3. Capacity to Perform (30 points)
4. Indian Preference (10 points) Required Documentation:

All proposals must include:

1. Copy of SWO Business License
2. Completed W-9 Form and other IRS documentation
3. TERO and Tribal Tax
 - a. TERO Tax -4.00 %
 - b. SWO Tribal Use Tax-5.50%
 - c. SWO Tribal Excise Tax -2.00%
4. Liability Insurance
5. Workmans Comp (if required)

Any questions regarding TERO and SWO Tribal Tax please contact the SWO TERO office or the SWO Tribal Tax Office at (605) 698-3911.

All acceptable bids received by September 5th ,2025 will be opened in the Administrative Office by the Procurement Officer with the Program representative in attendance. If no bids are received by this date, this will be open until filled.

Submit proposals to:

SWO Procurement Office
Attn: Vern Vallie
PO Box 509
Agency Village, SD 57262
vvallie@swo-nsn.gov

***Any bids not turned in to the Procurement Department may be considered nonresponsive.**
Please submit project name clearly visible – RFP3034.

All interested parties acknowledge that any Agreement executed and performed within the Tribe's exclusive jurisdiction is subject to the exclusive jurisdiction of the Tribal Court of Sisseton-Wahpeton Oyate of the Lake Traverse Reservation. All interested parties acknowledge that they must comply with the SissetonWahpeton Oyate Ordinances: TERO Chapter 59 Requirements, Wage Rates & Compliance Plan; Business License Ordinance Chapter 53 and Tax Ordinance.